

Hernando High School

APUSH Syllabus

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This course is designed to provide high school juniors with the skills and knowledge necessary to succeed in an introductory or advanced level college US History class. Students will not only be required to process incredible amounts of information, they will also be forced to analyze and interpret this historical evidence in order to make valid arguments and clearly present evidence to support these arguments in several forms. It is not a class for the faint of heart.

The culmination of the class is not only the US History Subject Area Test required by the state, but also the AP Exam scheduled in early May.

Course Overview:

The Advanced Placement Program is an integral part of preparing the students at Hernando High School for the rigorous requirements of the post-secondary academic world. A variety of themes are used in the course to help students synthesize and experience the various concepts of American history, instead of a series of random events. They are intended to allow students to propose various theories and ideas about historical events and to attempt to prove these theories with specific historical evidence.

Course Requirements:

1. Reading assignments for upcoming units will be assigned weekly. The students will be provided with a list of key terms and vocabulary with each unit and various options for outlining the reading to help improve reading comprehension of a college level text. Quizzes will be given for each unit, based on the reading. Upcoming assignments will be posted in the classroom and on the class website, and it is the responsibility of the student to keep up with this information.
2. Tests will be a combination of multiple-choice and free response essay questions. These questions will be given to the student at the beginning of each unit and will be used as guiding questions to direct lectures, discussions, and any class work. Students will prepare thesis statements and outlines for each of these questions.
3. Document Based Questions (DBQ) will be assigned throughout the year in which the students will read and interpret primary source documents and use that information to help them answer essay questions.

Required Texts:

Divine, Robert A., Breen, T.H., *America: Past and Present*. Pearson Longman: New York. 2005

Outlines:

Week 1-

1. Road to Revolution 1754-1775
 - a. Chapter 4 Outline
 - b. FRQ (1)
 - c. Test on Chapters 1-3
2. American Revolution or War for Independence 1775-1783
 - a. Chapter 5 Outline
 - b. DBQ ((1985))
 - c. FRQ (3)

Week 2-

1. Constitution and the New Republic 1776-1800
 - a. Chapter 6 Outline
 - b. FRQ (3)
2. Age of Jefferson and Madison 1800-1816
 - a. Chapter 7 and 8 Outline
 - b. DBQ ((1998))

Week 3-

1. Nationalism, Economic Expansion, and Sectionalism
 - a. Chapter 9 Outline
 - b. FRQ (War of 1812)
 - c. Multiple Choice Test
2. Age of Jackson 1828-1848
 - a. Chapter 10 Outline
 - b. DBQ ((1990))
 - c. FRQ (1)
3. Creating an American Culture
 - a. Chapter 11-12 Outline
 - b. FRQ (3)

Week 4-

1. Territorial Expansion and Sectional Crisis
 - a. Chapter 13 Outline
 - b. FRQ (2)
 - c. Multiple Choice Test
2. The 1850s: Decade of Crisis
 - a. Chapter 14 Outlines
 - b. FRQ (1)
 - c. DBQ ((1982, 1987))

Week 5-

1. Civil War
 - a. Chapter 15 Outline
 - b. FRQ (1)
2. Reconstruction to 1877
 - a. Chapter 16 Outline
 - b. FRQ (1)
 - c. Multiple Choice Test

Week 6-

1. New South and Last West- Begin Watershed Period
 - a. Chapter 17 Outline
 - b. FRQ (1)
 - c. DBQ ((1992))
2. Industrialization & Corporate America
 - a. Chapter 18 Outline
3. Urban Society
 - a. Chapter 19 Outline
 - b. FRQ (1)

Week 7-

1. Intellectual and Cultural Movements
 - a. Chapter 20 Outline
2. National Politics: Gilded Age (1877-1896)- End Watershed Period
 - a. Chapter 22 Outline
 - b. DBQ ((1983))
 - c. FRQ (3)
 - d. Multiple Choice Test

Week 8-

1. Semester Exam

SECOND SEMESTER- 9 WEEKS

Week 9-

1. Foreign Policy 1865-1914
 - a. Chapter 23 Outline
 - b. FRQ (2)
 - c. DBQ ((1994))
2. Progressive Era
 - a. Chapter 22 Outline

Week 10-

1. WWI
 - a. Chapter 24 Outline
 - b. DBQ ((1991))
 - c. FRQ (2)
 - d. Multiple Choice Test

Week 11-

1. New Era: The 1920s
 - a. Chapter 27 Outline
 - b. DBQ ((1986))

Week 12-

1. Depression/New Deal
 - a. Chapter 26 Outline
 - b. DBQ ((1984))
 - c. FRQ (2)

Week 13-

1. Diplomacy in the 1930s/WWII
 - a. Chapter 27 Outline
 - b. Multiple Choice Test

Week 14-

1. Truman and the Cold War
 - a. Chapter 28 Outline
2. Eisenhower and Modern Republicanism
 - a. Chapter 29 Outline
 - b. FRQ (3)

Week 15-

1. Kennedy/Johnson/Great Society/Nixon
 - a. Chapter 30 Outline
 - b. FRQ (2)

Week 16-

1. US since 1974/Social Changes
2. Chapter 31 Outline
3. FRQ (2)

Week 17-

1. Art and Lit (20th Century)
2. Practice AP Exam
3. Semester Exam

Grading Policy:

- A- 90-100
- B- 80-89
- C- 70-79
- D- 60-69
- F- 0-64

Grading Scale:

Essays/Projects/Tests- 40%

Homework- 15%

Classwork/Quizzes- 15%

Nine Weeks Test- 20%

Organization/Preparation- 10%

Required Materials:

1. At least a 1 ½ inch 3-ring binder
2. Dividers (Labeled “Vocabulary and Key Terms”, “Outlines and Notes”, “Documents, Essays, and Projects”, and “Bellringers”)
3. Blue or Black ink pens or pencils
4. White loose-leaf notebook paper

Classroom Guidelines:

1. Please make yourself familiar with the student handbook (as well as my policy) regarding absences and the make up policy. It will make your life and my life much easier if you just come to school...
2. Forgotten or incomplete homework will be accepted the class meeting after the deadline for a grade of 50. However, it is your responsibility to remember to submit this work. Homework is given for various reasons but most importantly because there is no way for us to accomplish everything in class, and research shows that the skill practice involved in homework increases student achievement.

3. Do not cheat. This includes (but is not limited to the following) copying in any form, plagiarism, cheat sheets, or talking during an exam. If you are caught sharing homework, it will result in a zero for both parties. I encourage you to work TOGETHER, but that does not mean any two or more of you may turn in the exact same work.
4. Do not complain. It is unbecoming and makes you sound old.
5. Bellringers may be collected randomly for a grade. That means you need to come into class, get in your seat, and begin your work.

Classroom Rules:

1. Respect others (that includes the teacher) and their property.
2. Please put all trash in the appropriate place.
3. Raise your hand and wait for permission to speak or to leave your seat. I need to know who is talking and where you are going.
4. Profanity, teasing, and bullying will NOT be tolerated.

I reserve the right to adjust the terms of this syllabus as needed. We will be moving at an incredible speed this year, and I need your complete cooperation. Please do not hesitate to ask for help. It is your responsibility to seek out assistance if you run into roadblocks or would like additional feedback from me.